



HE McCracken Middle School

250 HE McCracken Circle
Bluffton, SC 29910

Grades	8-9 Middle School	
Enrollment	939 Students	
Principal	Phillip Shaw/Joseph	843-706-8700
Superintendent	Dr. Jackie Rosswurm	843-322-2300
Board Chair	Bill Evans	843-322-2357

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Below Average
2012	Good	Good
2011	Average	Good
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

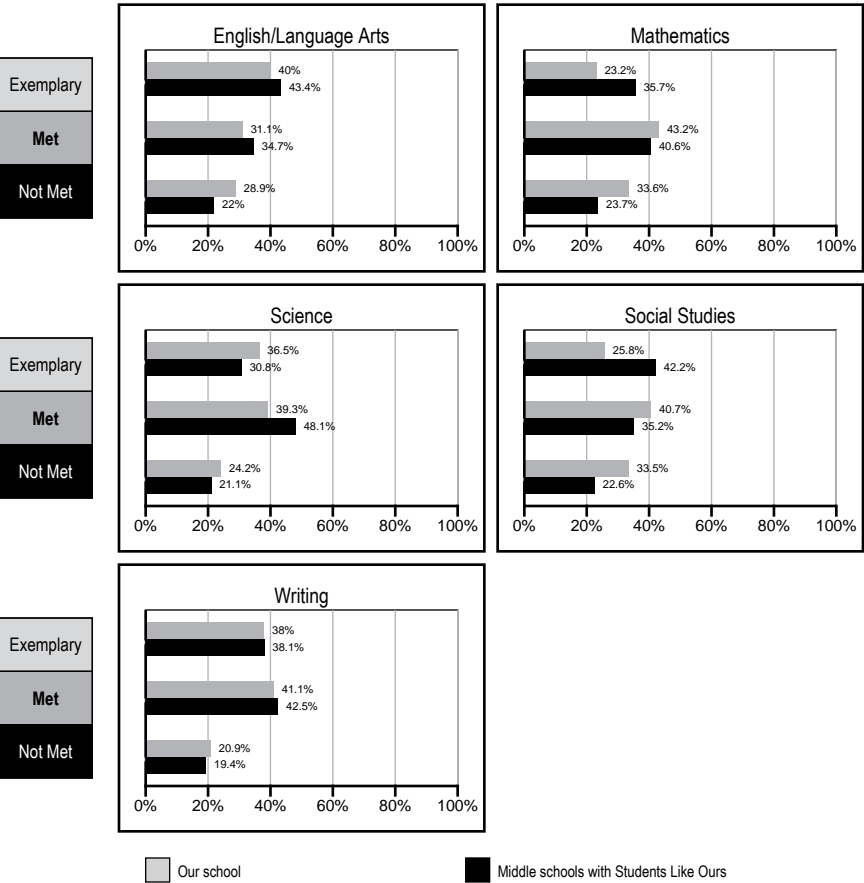
93.5%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	15	11	0	0

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.3%	96.8%
English 1	78.7%	94.5%
Physical Science	N/A	N/A
US History and the Constitution	0.0%	0%
All Subjects	80.7%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=939)				
Students enrolled in high school credit courses (grades 7 & 8)	5.3%	Down from 28.9%	25.9%	24.6%
Retention rate	3.1%	Down from 5.0%	0.5%	0.6%
Attendance rate	96.5%	Down from 96.8%	96.3%	95.9%
Served by gifted and talented program	25.1%	N/A	24.5%	18.5%
With disabilities	8.3%	N/A	11.7%	13.0%
Older than usual for grade	5.8%	N/A	3.4%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.8%	Up from 1.3%	0.6%	0.6%
Annual dropout rate	0.4%	Down from 0.9%	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	66.1%	Up from 66.0%	62.8%	61.5%
Continuing contract teachers	76.8%	Down from 82.0%	78.2%	77.2%
Teachers returning from previous year	70.9%	Down from 71.9%	88.5%	85.9%
Teacher attendance rate	93.2%	Down from 93.3%	94.6%	94.9%
Average teacher salary*	\$47,733	Up 0.8%	\$48,133	\$47,313
Professional development days/teacher	4.1 days	Down from 9.7 days	11.4 days	10.1 days
School				
Principal's years at school	6.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 26.0 to 1	22.9 to 1	22.1 to 1
Prime instructional time	87.0%	Down from 88.9%	89.7%	89.6%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	99.8%	99.0%
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil**	\$6,970	Down 7.0%	\$6,842	\$7,239
Percent of expenditures for instruction**	66.0%	Up from 63.5%	65.0%	63.0%
Percent of expenditures for teacher salaries**	57.0%	Down from 60.2%	63.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

McCracken Middle School students excelled this year, both in and out of the classroom. During the 2012-2013 school year, we continued to refine our operation as an 8th and 9th grade school. Servicing nearly 1,000 students, we operate as a 9th grade academy and a middle school offering a wide range of courses to meet the needs of our diverse student population.

In 2012, McCracken had an absolute rating of average and improved that to a rating of good. While maintaining our "good" rating for overall growth in achievement, this places us among the 15 schools similar to us in the state. Our percentage of eighth grade students making exemplary in ELA rose from 37.5% to 39.4%. In addition, in math, our students making exemplary rose from 27.3% to 30.1%. While our students meeting exemplary in science did drop from 49.2% to 46%, our overall percentage of students met did (something seems to be missing here) rise from 86.1% to 87.3%.

Once again this year our school was recognized as a Palmetto Silver Award winner from the State Department of Education for improvement in test scores. We also had the highest number of Junior Scholars in Beaufort County this year as well as 48 Duke TIP Scholars.

Also this year, we implemented a school-wide writing initiative to ensure that writing was a focus in all areas of the curriculum as well as to help improve the scores in the area of social studies. In addition, the social studies department is working hand-in-hand with the district to implement quarterly Document Based Questioning (DBQs) to help increase scores.

We will continue to focus on staff development and building our curriculum maps. We have implemented a school-wide professional development plan that included Common Core State Standards training and lesson implementation. Communication across all subjects and between schools will continue to be a primary focus. We continue to work on our vertical communication with both our feeder middle school as well as the high school, in order to better serve our students.

Outside of the classroom, 60% of our students are involved in a variety of extracurricular activities. From Youth in Government to Science Olympiad to drama productions, our students continue to prove their versatility away from the classroom. As stated above, McCracken's 8th Grade also excelled this year in sports. The boys' basketball team took the championship, the girls' softball team took 2nd place, and the football team ended the season in 2nd place.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	412	68
Percent satisfied with learning environment	69.8%	68.5%	76.5%
Percent satisfied with social and physical environment	84.4%	71.3%	71.6%
Percent satisfied with school-home relations	61.6%	82.2%	76.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	68.1
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

HE McCracken Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.6%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	648.4	637.9	633.2	624.9	99.8	99.8
Male	639.4	634.6	631.4	630.5	99.6	99.6
Female	660.6	642.4	635.4	616.8	100.0	100.0
White	668.2	652.3	653.6	639.1	100.0	100.0
African American	628.8	623.2	606.1	614.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	629.3	623.1	607.2	614.7	99.2	99.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.8	596.2	588.2	590.2	100.0	100.0
Limited English Proficient	614.7	613.3	598.5	606.8	98.9	98.9
Subsidized meals	630.3	624.5	615.0	614.0	99.6	99.6
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	429	99.8	25.6	35	39.4	74.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	469	99.8	28.9	31.1	40	71.1

Mathematics

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	429	99.5	26.7	43.2	30.1	73.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	469	99.8	33.6	43.2	23.2	66.4

Science

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	213	100	12.7	40.7	46.6	87.3
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	234	98.3	23.1	39.8	37	76.9

Abbreviations for Missing Data

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N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	215	100	34.2	27.2	38.6	65.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	234	97.4	32.3	41.5	26.3	67.7

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	438	99.3	24.6	34.1	41.2	75.4
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	469	98.7	20.4	41.4	38.2	79.6

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